

Board of Education Resolution 22/23: 116

Presented: May 23, 2023

Will the High Fives Robotics Team please join me at the front of the room?

In April, the Hi-Fives Robotics Team, comprised of advanced robotics students from Central High School, Palisade High School, Fruita Monument High School, Grand Junction High School, and Grand River Academy, competed at the FIRST Robotics Competition in Denver. There, they were awarded the Engineering Inspiration Award and earned themselves a spot at the World's Championships.

The Inspiration Award is awarded to a team that excels in inspiring and motivating others while actively promoting the fields of Science, Technology, Engineering, and Mathematics (STEM). This prestigious award recognizes the remarkable efforts made by a team to ignite enthusiasm, foster a love for learning, and create a passion for innovation among individuals and communities.

Under the leadership of Coaches Jason Bogard and Sergio Galindo, the Hi-Fives have exhibited exceptional dedication, creativity, and perseverance throughout their journey in the State and World competitions. Their unwavering commitment to excellence and passion for robotics has been inspiring. By securing the State Engineering Inspiration Award, they have demonstrated their outstanding capabilities, innovative problem-solving skills, and collaborative spirit.

The Board of Education and Superintendent Dr. Hill would like to congratulate the High-Fives on this outstanding achievement and thank them for their continued commitment to making STEM captivating for everyone!

Board of Education Resolution 22/23: 117

Presented: May 23, 2023

Would the students who qualified for the Future Business Leaders of America National (FBLA) Competition please join me at the front of the room?

In early April, the District's four comprehensive high schools FBLA chapters broke club records as they attended the Colorado State Leadership Conference in Denver. At the event, students had the opportunity to engage and compete in business-oriented activities alongside more than 3,000 students from across Colorado. The State Competition allows them to demonstrate their abilities and gain valuable preparation for their future endeavors. Future Business Leaders of America, is a nationwide association committed to assisting students interested in business, aiming to help students cultivate leadership abilities, networking tactics, and presentation proficiency.

The students being recognized tonight have displayed exceptional dedication and hard work. Their outstanding achievements have set them apart as true leaders in the field of business. They have demonstrated skills, knowledge, and professionalism in various FBLA competitions and their ability to showcase their talents has earned them this well-deserved recognition.

These students success in FBLA not only reflects their individual accomplishments but also highlights the commitment and guidance provided by teachers, advisors, and mentors. Teacher, advisor and mentor have played a pivotal role in these students journey, and should be commended for their invaluable contribution.

The Board of Education and Superintendent Dr. Hill would like to recognize and congratulate the following ten students for advancing to the National Competition. We are excited to watch these students embrace this opportunity with passion, determination, and integrity, knowing they are among the best and brightest in the nation.

FROM PALISADE HIGH SCHOOL

Advisor, Melissa Wright

Claire Elise Rasmussen

Layton Tobin

Trevor Rund

Mia Moore

Mallory Brownell

Bailey Edwards

Will Neese

Furthermore, Layton Tobin, Trevor Rund, and Bailey Edwards achieved the esteemed title of State Champions by securing first place in their respective events at the State Competition.

FROM FRUITA MONUMENT HIGH SCHOOL

Advisor, Kathaleen Recker

Britton Hovland

Jacob Cornelison

FROM GRAND JUNCTION HIGH SCHOOL

Advisor, Suzanne Dunlap

Taytin Knoblich, who placed 2nd at state in Personal Finance

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Will the students who qualified for the Family, Career, and Community Leaders of America National (FCCLA) Competition please join me at the front of the room?

In early April, these students competed in the State FCCLA Competition. Family, Career, and Community Leaders of America, is a student-led organization that focuses on family and consumer sciences education, leadership development, and community service. The FCCLA National Competition provides a platform for students to showcase their talents and gives them opportunities for networking, learning, and personal growth.

These four students had the opportunity to demonstrate their knowledge, abilities, and strengths in a range of categories related to family and consumer sciences, such as culinary arts, fashion design, early childhood education, entrepreneurship, and more. During the competition, students present their projects, deliver speeches, participate in skill demonstrations, and engage in role-playing scenarios highlighting their expertise. The 2023 FCCLA State Competition resulted in several top-three finishes for Palisade High School. Hannah Kuhn took 1st in Leadership, Lynessa Asplund and Alayah Craig took 2nd place in Nutrition and Wellness, and Maya Mumaw took home a 2nd place finish in the job interview category.

These four students are advocates for excellence in leadership and community service. The skills they have mastered throughout this process and the knowledge they continue to gain and expand upon will undoubtedly allow them to pursue future community leadership roles in their chosen fields. They are hard workers, dedicated and talented students, and natural-born leaders.

The Board of Education and Superintendent Dr. Hill would like to recognize and congratulate Hannah Kuhn, Lynessa Asplund, Alayah Craig, and Maya Mumaw on this outstanding accomplishment and thank them for representing our District so well. We look forward to hearing about their success at the FCCLA National Competition in July.

Board of Education Resolution 22/23: 119

Presented: May 23, 2023

Would Alivia Nicodemus and Gordon Robinson please join me at the front of the room?

National History Day in Colorado is a social studies and literacy program that equips elementary, middle, and high school students with the skills to succeed in college and the real world. Students participate in a project-based learning curriculum emphasizing critical reading and thinking, research, analysis, and meaningful conclusions.

The top two in each category at the State Competition qualify for Nationals. Seventh graders Alivia Nicodemus won 2nd in the Individual Documentary category, junior division, and Gordon Robinson took 2nd in the Individual Performance category, junior division.

Through their participation, these students have embraced the challenge of uncovering the stories of the past and sharing them with others. Both Alivia and Gordon have become ambassadors of historical knowledge, embodying the importance of preserving and understanding our history.

These two students spent hours conducting extensive research, analyzing sources, and crafting compelling historical narratives. They have mastered crucial skills such as critical thinking, historical analysis, effective communication, and teamwork. Skills that are not only valuable in the realm of historical research but also in various aspects of life.

They are phenomenal students who have a passion for learning, are well-rounded individuals, and have fostered a deep appreciation for the importance of history in shaping our present and future.

The Board of Education and Superintendent Dr. Hill would like to congratulate Alivia and Gordon on their remarkable achievements and applaud them for their dedication and intellectual curiosity and wish them the best of luck as they head to Nationals in June!

Board of Education Resolution 22/23: 120

Presented: May 23, 2023

Would Isaac Fisher and Alexandria Sample please join me at the front of the room?

The National Archery in Schools (NASP) Program is an initiative that promotes archery as a sport and educational activity in schools across the United States. NASP aims to engage students in a fun and inclusive activity that promotes physical fitness, mental focus, and character development.

Isaac, a fifth grader student from Monument Ridge Elementary, and Alexandria Sample a fifth grader student from Pear Park Elementary both qualified for the 2023 NASP Western Nationals Archery Tournament, after having placed in the top 10 in the state.

These students have displayed remarkable skill, dedication, and sportsmanship throughout their journey to qualify for the national competition. Their commitment to excellence in the sport of archery requires relentless practice, perseverance, and determination.

Competing at the national level is a testament to the training and preparation undertaken by these two students. The various skills learned through NASP extend far beyond the practice range, providing life lessons that are required to be successful both in the classroom and in life. This will undoubtedly serve them well in the future.

The Board of Education and Superintendent Dr. Hill would like to congratulate Isaac and Alexandria on their accomplishments. We are proud to celebrate with them and wish them continued success in their future endeavors, both on and off the archery range.

Board of Education Resolution 22-23: 121

Presented: May 23, 2023

Would the Grand Junction High School (GJHS) media students who recently were awarded a Best of Colorado Award please step to the front of the room.

In the remarkable 105th year of publishing, the student newspaper of Grand Junction High School, the Orange & Black, achieved outstanding success in the Colorado Student Media Association (CSMA) annual contest, Best of Colorado. A total of 11 awards were earned by nine of our talented GJHS students, including three 2023 graduating seniors.

The Orange & Black competes in the CSMA contest for both print and online content and continues to be a highly recognized school for journalism in the valley and throughout the state. These prestigious awards celebrate excellence in student media and recognize the remarkable talents, skills, and achievements of Colorado's aspiring journalists.

The Best of Colorado Awards highlight the exceptional work produced by student journalists across the state. Through their dedication, passion, and commitment to journalistic integrity, these talented individuals have consistently demonstrated their ability to inform, engage, and inspire their audiences through various forms of media.

From exceptional news reporting to captivating feature stories, thought-provoking editorials, impressive photography, innovative multimedia productions, and more, the award-winning student journalists have showcased their excellent abilities in storytelling and communication. Their work embodies the highest standards of journalistic excellence and is a testament to their talent, hard work, and dedication.

These remarkable achievements would not have been possible without the guidance, mentorship, and support of their dedicated advisor Steve Fox. Thank you for nurturing the creative talents of your students and providing them with valuable opportunities to explore and excel in the field of media.

The Board of Education and Superintendent Dr. Hill would like to congratulate the following students who received the Best of Colorado Awards from the Colorado Student Media Association. We are proud of your accomplishments and excited to see the continued success of the Orange & Black Newspaper.

- **Izzy Cornelison**, a senior and the editor-in-chief, second place for a feature article about twin sisters at GJHS who were adopted this year.
- **Becca Nedohon**, a senior and the online editor of OandBnews.com, second place for a breaking news article about a student protest.
- **Alondra Sanchez**, a senior and the managing editor, second place for print edition page design.
- **Lila Mottram**, a sophomore new to the staff this semester, earned second place for a news feature article about the proposed school-based health clinic in the new GJHS building and honorable mention for a sports feature article about GJHS swim team members in search of practice locations.
- **Sophomores Madeline Behrman and Hailey Shane** teamed up to earn second place for in-depth news reporting for an article about new furniture being tested for the new GJHS building. Shane also received an honorable mention for a lifestyle feature article about body positivity.
- **Sophomores Maddy Parkhurst, the staff photo editor, and Serenity Schmidt** teamed up to earn third place for an online photo essay about the continuing construction of the GJHS building. Parkhurst also received third place for her two-page spread design for the same article.
- **Sophomore Connor Kinser** earned third place for his general column writing and an honorable mention for his critical review opinion about a new event at the school.

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Presented: May 23, 2023

Would Monument Ridge Principal, Emma-Leigh Larson, please join me at the front of the room?

Monument Ridge Elementary recently received the CS100 Award, which honors schools that commit to teaching every kindergarten through fifth grade student at least ten hours of computer science per year.

In early April, CSisElementary and CSforAll announced the inaugural group of 160 nationwide schools that would be receiving the CS100 Awards, and Monument Ridge Elementary was among those announced.

The CS100 Awards signify an increased importance placed on elementary tech literacy. With a rapidly evolving digital landscape and less than 6% of high school students in the United States enrolling in a single computer science course, it is more important than ever to provide our students with the tools and resources to be successful once they leave the D51 community.

Through innovative teaching methods, personalized instruction, and a comprehensive curriculum, Monument Ridge Elementary has fostered an environment where students are empowered to explore their interests, develop their talents, and become lifelong learners.

The Executive Director of CSisElementary said, “It turns out that computer science is a literacy, and like other literacies, it must be acquired in the elementary grades.”

The Board of Education and Superintendent Dr. Hill would like to thank Principal Emma-Leigh Larson and the Monument Ridge staff for their unwavering dedication to providing access and opportunity to our students. Their collective efforts have created an environment where students can thrive, discover their passions, and prepare for a bright future ahead. This is a shining example of what can be accomplished through visionary leadership, collaboration, and a shared commitment to the success of every student. Well done!

Would Chipeta Elementary Principal Jayme Chiaro please join me at the front of the room?

Chipeta Elementary was recently awarded the prestigious Colorado Governor's Math Bright Spot Award. This remarkable achievement highlights Chipeta Elementary's commitment to excellence in mathematics education. Only twelve schools in Colorado received this award, two of which were in District 51.

The Colorado Governor's Math Bright Spot Award recognizes schools that have demonstrated exceptional results in math education, fostering a positive and engaging learning environment for students. Chipeta Elementary has consistently set an example of inspiring and empowering students to excel in the realm of mathematics.

Through innovative teaching methodologies, dedicated educators, and a collaborative approach to learning, Principal Chiaro and her staff has created an environment where students thrive and develop a deep understanding and appreciation for mathematics.

The Colorado Governor's Math Bright Spot Award is a testament to the hard work, dedication, and passion of the entire Chipeta Elementary community. From the talented and dedicated teachers who provide exceptional instruction to the students who consistently demonstrate their mathematical skills, this achievement is a collective effort that exemplifies the school's commitment to educational excellence.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principal Chiaro and the entire Chipeta Elementary School community on this well-deserved recognition and thank the Chipeta staff for continuing to foster a love for mathematics amongst their students.

Would the principals from Chipeta Elementary, Mesa View Elementary, Scenic Elementary, Taylor Elementary, Tope Elementary, and Wingate Elementary Schools please join me at the front of the room?

The Governor's Distinguished Improvement Award honors schools that have demonstrated remarkable progress in academic performance, showing significant improvement and growth over time. Chipeta, Mesa View, Scenic, Taylor, Tope, and Wingate Elementary schools have all gone above and beyond in fostering a culture of excellence, engaging students in meaningful learning experiences, and providing the support necessary for their academic success.

Through their relentless dedication and innovative approaches to teaching and learning, these schools have cultivated a positive and enriching environment where students thrive and reach their fullest potential.

Receiving the Governor's Distinguished Improvement Awards is also indicative of the achievements of their student's incredibly hard work and the unwavering commitment of the administrators, faculty, staff, and parents who have worked tirelessly to create an atmosphere conducive to academic growth.

Chipeta, Mesa View, Scenic, Taylor, Tope, and Wingate have all embraced the challenges of educational improvement, exemplifying perseverance, collaboration, and a deep belief in the potential of every student.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principals Chiaro, Cohen, Alexander, Raney, Bollinger, and Schraeder, along with their entire school communities, for their remarkable accomplishments. These schools have made the District proud, and their collective efforts and unwavering commitment to academic growth have profoundly impacted the lives of their students and our community.

Would the principals from Broadway Elementary, New Emerson Elementary, Scenic Elementary, and Wingate Elementary please join me at the front of the room?

The John Irwin Award, named in honor of former Colorado State Senator John Irwin, who was an advocate for quality education, is a prestigious recognition in the field of education in the state of Colorado. The award is presented annually to schools that have demonstrated exceptional academic achievement and growth over multiple years.

Schools receiving the John Irwin Award have consistently exceeded expectations and achieved high levels of student academic performance. They demonstrate outstanding achievement on state assessments and show significant growth in student performance over time.

Earning the John Irwin Award is a prestigious distinction for schools, highlighting their dedication to providing high-quality education and ensuring the success of their students. It serves as a testament to the hard work, collaboration, and commitment of administrators, teachers, staff, students, and parents in creating an environment conducive to academic growth and achievement.

Not only does Broadway, New Emerson, Scenic, and Wingate Elementary Schools embody all of the characteristics of an academically successful school, the principals are committed to creating positive and supportive learning environments, implementing resources and support systems to help their students thrive, creating effective instructional strategies, and fostering a love of learning which ultimately leads to a culture of academic success. The principals engrain the District's mission to engage, equip, and empower each and every student, each and every day, into the core of everything they do at their buildings.

These principals inspire and motivate educators across the state to strive for continuous improvement at the highest standards of academic achievement and we are lucky to have them at District 51 serving our students and staff.

The Board of Education and Superintendent Dr. Hill would like to congratulate Principals Westbrook, Schmalz, Alexander, and Schraeder and their entire school communities for cultivating supportive, positive, and effective learning environments that uplift students and empower their growth.

| Name | Location | Assignment | Effective Date |
|---|----------------|-------------------------------|----------------|
| Retirements | | | |
| FOLEY, SHAWN ELAINE | EMERSON | PSYCHOLOGIST | 5/26/2023 |
| WEBER, JUDITH CAROL | GRAND RIVER | COUNSELOR | 6/6/2023 |
| WILCOX JR, EDWIN L | ORCHARD MESA | TECH ED/INDUSTRIAL ARTS | 5/24/2023 |
| WILCOX, JAVONA ANNETT | ORCHARD MESA | 7TH GR SOCIAL STUDIES | 5/24/2023 |
| Resignations/Termination | | | |
| BARTLETT, BETSY L | BOOKCLIFF | SP ED - SSN/SNB | 5/24/2023 |
| BEHRMAN, JULIE A | COMPASS | SCHOOL NURSE | 5/24/2023 |
| BOEHNER WILLIAMS, REBECCA | EAST | 7TH GR LANGUAGE ARTS | 5/24/2023 |
| BREWINGTON, SAMANTHA P | GRAND MESA | TECH ED/INDUSTRIAL ARTS | 5/24/2023 |
| BURGESSER, CALEB D | GJHS | SP ED-MODERATE NEEDS | 5/24/2023 |
| CLARK, KAROLYN | EAST | SP ED-SNB | 5/24/23 |
| DAIGLE, JENNIFER B | EAST | INSTRUMENTAL MUSIC | 5/24/2023 |
| DOWNEY III, THEODORE E | CENTRAL | ENGLISH LANGUAGE ARTS | 5/24/2023 |
| ESPLIN, KELLI M | LOMA | GRADE 1 | 5/24/2023 |
| FECHTER, WILLIAM T | GJHS | SOCIAL STUDIES | 5/24/2023 |
| GOLBA, KIRK GARY | R-5 | COUNSELOR | 6/6/2023 |
| HALE, STEVEN A | CENTRAL | MATHEMATICS | 5/24/2023 |
| JONES, TAMI LYN | COMPASS | SPC, BEHAVIOR SYSTEMS SUPPORT | 6/6/2023 |
| ROTHROCK, ADAM C | BTK | SPEECH LANGUAGE THERAPIST | 5/24/2023 |
| STABOLEPSZY, COLLEEN A | FRUITA 8-9 | COUNSELOR | 6/6/2023 |
| STAPHER, JACQUELINE S | ROCKY MOUNTAIN | GRADE 1 | 5/24/2023 |
| TANCREDE, ROGER | NISLEY | ASSISTANT PRINCIPAL | 6/2/23 |
| VESELS, TERESA M | BTK | COORD, MTSS | 6/23/2023 |
| VIRDEN, JAKE WILLIAM | GRAND MESA | 6TH GR MATH | 5/24/2023 |
| Leave of Absence | | | |
| NONE AT THIS TIME. | | | |
| New Assignments (Transfer/New Hires) | | | |
| CONDON, JESSICAL C | CENTRAL | MATHEMATICS | 8/3/2023 |
| CRADDOCK, JENNIFER | FRUITVALE | ASSISTANT PRINCIPAL | 7/18/2023 |
| DANGLER, MICHAELA ROSE | MONUMENT RIDGE | GRADE 3 | 8/3/2023 |
| DENTON, LINDSEY L | TAYLOR | GRADE 2 | 8/3/2023 |
| DOVE, ROBIN R | FRUITVALE | SP ED-MODERATE NEEDS | 8/1/2023 |
| HALL, ASHTON DANIELLE | MONUMENT RIDGE | GRADE 3 | 8/3/2023 |



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution: 22/23: 113

Presented: May 23, 2023

| | | | |
|----------------------------|----------------|------------------------|----------|
| INCORVAIA, NINA R | BTK | OCCUPATIONAL THERAPIST | 8/2/2023 |
| ISAKSON, MISTY L | FRUITA 8-9 | SP ED-MODERATE NEEDS | 8/1/2023 |
| MCCASKILL, SAVANNAH | WINGATE | KINDERGARTEN | 8/3/2023 |
| METZGER, AUTUMN TEAR | DOS RIOS | GRADE 3 | 8/3/2023 |
| MORGAN, MAKENNA B | ORCHARD AVE | GRADE 4 | 8/3/2023 |
| NELSON, JENIFER A | SCENIC | SP ED-MODERATE NEEDS | 8/1/2023 |
| PANAGOULIS, KAILY | BOOKCLIFF | 8TH GR SCIENCE | 8/3/2023 |
| SCURTO, JACQUELYN DANIELLE | ROCKY MOUNTAIN | GRADE 1 | 8/3/2023 |
| WARNER, ALEXA M | DOS RIOS | KINDERGARTEN | 8/3/2023 |
| WARNER, HANNAH MCKAY | PEAR PARK | GRADE 1 | 8/3/2023 |
| WIEBERG, ASHLEY ANN | CLIFTON | GRADE 3 | 8/3/2023 |
| Return from Leave | | | |
| NONE AT THIS TIME. | | | |

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
 Board of Education*



Mesa County Valley School District 51

Contract Non-Renewal Personnel Action

Board of Education Resolution: 22/23: 114

Presented: May 23, 2023

Temporary, Part-Time and Full-Time Probationary Teacher/Counselor/Administrator Contract Non-Renewal

| |
|---------------------------|
| BERNSTEIN, STEPHANIE LYNN |
| BRAUN, LEAH M |
| CIECIORKA, ALLISON SIERRA |
| COSBY, LUCAS SAMUEL |
| CUDO, KAYCCLYNN ROSE |
| DAEHN HARVEY, VERONICA |
| DEWEBER, EMILIE NICOLE |
| GIL, ERIC R |
| HAMILTON, MITCHELL DEAN |
| HARRISON, MARY A |
| JACKSON, BENJAMIN W |
| LOVE, CHRISTINA |
| LUEBS, AHNA M |
| MARIN TAPIAS, CAROLINA |
| MAXWELL, MARY A |
| MCGAFFEY, THEA D |

| |
|--------------------------|
| MICHEL, JOHN D |
| MOENING-SWANSON, ISAAC S |
| RADIG, JILLIAN A |
| RATH, SARAH A |
| REYES, MARGARITA B |
| RIGGS, DANIELLE C |
| RIVAS, NICOLE M |
| SKOE, TRIGG R |
| STEINBRINK, LEAH |
| THOMAS, JAYSON |
| TRUTER, ROXANNE |
| VARCO, MARIE E |
| WOODWORTH, MELINDA K |

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

Randall Scott Davis - Redlands Middle School Principal

- Mesa County Valley School District 51, Redlands Middle School Assistant Principal - 2018-present
- Mesa County Valley School District 51, Mt Garfield School Instrumental Music Teacher - 2003-2018

Mr. Davis received his first Bachelor's Degree in Communication from Colorado State University in 1986, his second Bachelor's Degree in Music Education from Colorado Mesa University in 2003 and his Master's Degree in Educational Leadership from Colorado Mesa University in 2018.

Board of Education Resolution: 22/23: 110

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| | |
|-------------------|--|
| Donor | Leon and Susan Rochon |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Nutrition Services / Student meal debt |

| | |
|-------------------|------------------------------|
| Donor | Alan's Land Surveying, LLC |
| Gift | Cash |
| Value | \$300.00 |
| School/Department | Palisade High School / Track |

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|-------------------|---|
| Donor | Francey Partsch |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Chipeta Elementary School / Family Center |

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|-------------------|---------------------------------------|
| Donor | Stanley and Debbie Manuel |
| Gift | Cash |
| Value | \$50.00 |
| School/Department | Palisade High School / Baseball teams |

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|-------------------|---------------------------------------|
| Donor | Rex and Tara Howard |
| Gift | Cash |
| Value | \$50.00 |
| School/Department | Palisade High School / Baseball teams |

| | |
|-------------------|---------------------------------------|
| Donor | Little Brats Orchard LLC |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Palisade High School / Baseball teams |

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|-------------------|---|
| Donor | Roper Music |
| Gift | Drum set |
| Value | \$899.00 |
| School/Department | Music Education / Orchard Mesa Middle School band classes |

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|-------------------|--|
| Donor | Ken Richards |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Grand Mesa Middle School / Basketball shorts |

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|-------------------|---|
| Donor | Mesa Fitness |
| Gift | Cash |
| Value | \$350.00 |
| School/Department | Grand Mesa Middle School / Track t-shirts |

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|-------------------|--|
| Donor | Qdoba |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Grand Mesa Middle School / Basketball shorts |

| | |
|-------------------|---|
| Donor | Grand Junction Chapter SPEB SQSA – Bookcliff Chorus |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Grand Junction High School / Choir |

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|-------------------|--|
| Donor | David and Yan Chang |
| Gift | Cash |
| Value | \$250.00 |
| School/Department | Grand Junction High School / Academic Team |

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|-------------------|--|
| Donor | Einstein Bros. Bagels |
| Gift | Bagels |
| Value | \$450.00 |
| School/Department | Bookcliff Middle School / SSN Coffee Cart Fundraiser |

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|-------------------|--|
| Donor | First Watch |
| Gift | Coffee |
| Value | \$83.00 |
| School/Department | Bookcliff Middle School / SSN Coffee Cart Fundraiser |

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|-------------------|--|
| Donor | Kiln |
| Gift | Coffee |
| Value | \$30.00 |
| School/Department | Bookcliff Middle School / SSN Coffee Cart Fundraiser |

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|-------------------|--|
| Donor | Daylight Donuts |
| Gift | Donuts |
| Value | \$24.00 |
| School/Department | Bookcliff Middle School / SSN Coffee Cart Fundraiser |

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|-------------------|---------------------------------------|
| Donor | Colorado West Insurance |
| Gift | Cash |
| Value | \$300.00 |
| School/Department | Palisade High School / Forensics Team |

| | |
|-------------------|---|
| Donor | Withers, Seidman, Rice, Mueller & Goodbody PC |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Chipeta Elementary School / Family Center Snack Program |

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|-------------------|---|
| Donor | Stephanie Youngs |
| Gift | Wheelchair, adaptive chair and trainer |
| Value | \$5,600.00 |
| School/Department | Physical Therapy / Students as determined by physical therapy |

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|-------------------|--|
| Donor | Justin Whiteford |
| Gift | Cash |
| Value | \$300.00 |
| School/Department | Grand Junction High School / Academic Team |

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|-------------------|--|
| Donor | Jon and Susan Bilbo |
| Gift | Cash |
| Value | \$150.00 |
| School/Department | Grand Junction High School / Academic Team |

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|-------------------|---|
| Donor | Timberline Bank |
| Gift | Cash |
| Value | \$200.00 |
| School/Department | Rim Rock Elementary School / Staff Appreciation Lunch |

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|-------------------|---|
| Donor | Nathan Rhodes |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Rim Rock Elementary School / Staff Appreciation Lunch |

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|-------------------|---|
| Donor | Alpine Bank |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Rim Rock Elementary School / Staff Appreciation Lunch |

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|-------------------|--|
| Donor | Long Point Digital LLC |
| Gift | Cash |
| Value | \$250.00 |
| School/Department | Palisade High School / Future Business Leaders of America trip to national competition |

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|-------------------|--|
| Donor | Enstrom Toffee & Confectionery |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Palisade High School / Future Business Leaders of America trip to national competition |

| | |
|-------------------|--------------------------------------|
| Donor | Timberline Bank |
| Gift | Cash |
| Value | \$250.00 |
| School/Department | Palisade High School / Girls' soccer |

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|-------------------|--|
| Donor | Daniel and Christine Duffey |
| Gift | Cash |
| Value | \$700.00 |
| School/Department | Grand Junction High School / Academic Team |

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|-------------------|--------------------------------------|
| Donor | Clifton Water District |
| Gift | Cash |
| Value | \$1,000.00 |
| School/Department | Palisade High School / Fish hatchery |

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|-------------------|---|
| Donor | Pacific Steel and Recycling |
| Gift | Cash |
| Value | \$300.00 |
| School/Department | Nisley Elementary School / Field Day shirts and student needs |

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|-------------------|--|
| Donor | Chili's |
| Gift | Gift cards and meal certificates |
| Value | \$270.00 |
| School/Department | Nisley Elementary School / Silent auction fundraiser |

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|-------------------|--|
| Donor | Walmart |
| Gift | Gift card |
| Value | \$75.00 |
| School/Department | Nisley Elementary School / Silent auction fundraiser |

| | |
|-------------------|--|
| Donor | McAlister's Deli |
| Gift | Gift card |
| Value | \$15.00 |
| School/Department | Nisley Elementary School / Silent auction fundraiser |

| | |
|-------------------|--|
| Donor | Ace Hardware |
| Gift | Flower seed packets |
| Value | \$47.00 |
| School/Department | Financial Services / Principal and SBA secretaries |

| | |
|-------------------|---------------------------------------|
| Donor | Justin and Elvira Whiteford |
| Gift | Cash |
| Value | \$100.00 |
| School/Department | Grand Junction High School / Football |

| | |
|-------------------|--|
| Donor | Kathryn Marie Wilkinson |
| Gift | Cash |
| Value | \$500.00 |
| School/Department | Grand Junction High School / Academic Team |

Board of Education Resolution: 22/23: 110

Presented: May 23, 2023

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 23, 2023.

*Bridget Story
Assistant Secretary, Board of Education*

Board of Education Resolution 22/23: 111

Presented: May 23, 2023

| | |
|----------------------------------|---|
| Grant Title | BrainSteps-Youth Brain Injury |
| Source | Colorado Department of Human Services through Colorado Department of Education |
| Fund Number | 22-3279 |
| Site | Special Education Department |
| Description | Stipends for two staff members who completed BrainSteps Team Leader commitments |
| Budget Amount | \$500.00 |
| Fiscal Year | 2022-23 |
| Authorized Representative | Teresa Bandel-Schott |

| | |
|----------------------------------|---|
| Grant Title | Title I Grants to LEAs Competitive |
| Source | Colorado Department of Education |
| Fund Number | 22-643-5010 |
| Site | District, Clifton, R5 |
| Description | Staff development for School Turnaround Leader Development, staff development at Clifton and R5 |
| Budget Amount | \$222,000 |
| Fiscal Year | 06/30/2022 |
| Authorized Representative | Jen Marsh |

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes May 23, 2023.

 Bridget Story
 Assistant Secretary, Board of Education

Whereas: Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on May 4th, May 5th, May 6th, May 11th and May 12th; and

Whereas: The items agreed to include:

Health Insurance Premiums: Employees will not have an out of paycheck increase to employee health insurance premiums during the 2023-24 school year.

Salary: Steps and Educational Lanes salary schedule will receive a 7.05% cost of living. Each eligible employee will receive one (1) step.

Joint Mesa County Valley School District 51 and MVEA Agreement Language Changes

Section 20 - Planning Time

20.1.4. All middle school Teachers shall have at least ~~450~~ 425 minutes of planning time weekly. ~~during the student contact day;~~ At least ~~225~~ 315 minutes shall be for individually directed planning time. ~~Planning blocks of time shall be 30 or more continuous minutes. At least one 45 minute segment of uninterrupted individual planning time will occur daily during the student contact day (defined as the first bell of the day to the last bell of the day for the purposes of this subsection only). No more than three (3) designated planning periods weekly shall occur before or after school (outside of the student contact day), but such periods shall occur during the teacher's scheduled work hours. Each building's designated leadership team (consisting of a representative group of teachers and administration) will collaboratively develop a plan for how the remaining 110 minutes of collaborative planning time will be used based on building needs. Each student contact day shall contain at least one 45-minute segment of uninterrupted individual planning time.~~

29.3. Special Education ~~Days~~ Collaboration Days

29.3.1 Special education ~~educators~~ teachers, at all levels will be given a total of two extended contract days, immediately prior to the first contract day for teachers ~~to be used as Special Education Collaboration Days. The Special Education Committee will identify metrics to evaluate the effectiveness of the Special Education Collaboration Days. This Section will be reviewed annually,~~ to be composed of:

29.3.1.1 The first three (3) hours of the first day will be used for professional learning addressing the various needs of special education educators and will be collaboratively developed by the Director of Special Education, MVEA president, and District legal counsel.

29.3.1.1.1 Training will include choices that are differentiated to topics, modalities, or requests from special education educators. Training can be provided by a variety of sources, including mentors, coordinators, legal counsel, special education teachers, school psychologists, and/or instructional coaches.

29.3.1.2 One and a half days (equivalent to 12 hours) will be designated as workdays in accordance with section 18.1.

29.3.1.3 The joint Special Education Committee will, in conjunction with the Executive Director of Human Resources, collect data from all special education educators in regard to use and effectiveness of both the professional learning and workdays. The joint Special Education

Committee will have an opportunity to present the findings to the school Board of Education during the first semester.

SECTION 30 - DURATION

- 30.1. This agreement supersedes and cancels all previous agreements, verbal or written, and shall be effective according to its terms as of July 1, ~~2023~~ 2020, and shall remain in full force and effect until June 30, 2026. ~~2023-~~ ~~Second edition printed July 1, 2021. Third edition printed July 1, 2022.~~
- 30.2. IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year first above written.

(Note - due to the extensive changes to Exhibit A with the transition back to a steps and educational lanes salary schedule, the language is not redlined)

EXHIBIT A

Mesa County Valley School District 51

Current negotiated salary schedules with addenda are available in the Human Resources Department or on the District website. For questions concerning the salary schedule, contact Human Resources or an MVEA officer.

- A. WORK YEAR - The standard teacher work year is one hundred and eighty-eight (188) days.
- B. EXTENDED CONTRACTS - Salary for a Covered Employee who is contracted for additional days not included within the standard teacher work year shall be determined by multiplying the Covered Employee's per diem rate of pay by the number of actual contracted days.
- C. 2023-24 STEPS AND EDUCATIONAL LANES SALARY SCHEDULE TRANSITION
1. Current Covered Employees Step Placement Calculation - for the return to a step/educational lane salary schedule, step placement was calculated as follows:
 - a. Teachers and School Counselors hired prior to 2016-17 school year: Teacher's and Counselor's 2015-16 step placement on the prior step/lane schedule was identified and a step increment for each year employed through 2023-24 school year was applied.
 - i. In other words, 2015-16 was the last year of the previous step/lane schedule. Staff hired on or prior to 2015-16 would receive a step for each year from that time up to 8 steps from their last salary step index. This would have encompassed years of experience granted at the time of hire, any steps applied since that time and including one step for the 2023-24 school year.
 - b. Teachers and School Counselors hired during or after the 2016-17 school year: Teacher's and Counselor's step placement identified at the time of hire and a step increment for each year employed through 2023-24 school year was applied.
 - c. School Psychologists: School Psychologists became covered employees as of 2018-19. As such, School Psychologist's step placement identified at the time of hire and a step increment for each year employed through 2023-24 school year was applied.
 2. During the transition year, Covered Employees are Guaranteed a Minimum Increase (GMI) for the 2023-24 school year of \$2,400 (based on a full-time FTE). If a Covered Employee's placement on the new salary schedule results in an increase of less than \$2,400 a GMI stipend will be given equal to the difference. This GMI stipend will be annualized and paid monthly for the 2023-24 school year. If at any point during the

2023-24 school year a Covered Employee's initial placement changes so their increase is greater than the GMI, their salary and stipend will be updated accordingly.

3. With the implementation of the steps and educational lanes salary schedule, Aligned Professional Learning Unit (APLU) stipends will not be paid for professional learning completed on or after June 1, 2023. Applicants have twelve months from the day the course ends to demonstrate evidence of learning in their practice in order to apply for the stipend. Stipend-eligible professional learning completed before June 1, 2023 will still be eligible for payment under the former APLU system and not eligible for new horizontal educational lane advancement. Professional learning completed on or after June 1, 2023 will fall under the new horizontal educational lane advancement process pursuant to Section E.2. of this Exhibit A.
4. Beginning the 2023-24 school year, horizontal educational lane advancement can be based on either college coursework or approved professional learning, or a combination thereof as provided in Section E.2.f of this Exhibit.
5. For the 2023-2024 salary schedule transition year, Covered Employees who complete and submit an Educational Lane Advancement form by the last working day in September along with official transcripts will have initial salary schedule placement reevaluated. Any changes will be retroactive to the beginning of the school year.

D. INITIAL SALARY PLACEMENT FOR NEWLY HIRED COVERED EMPLOYEES BEGINNING THE 2023-24 SCHOOL YEAR

1. Vertical Step Placement for Experience - At the time of hire, Covered Employees will be placed on the appropriate step based on verified years of experience up to the maximum allowed. A Covered Employee who taught/served under contract for the entire second semester of a school year will be credited with one (1) experience year as outlined below.
 - a. Teaching experience - A maximum of fifteen (15) years' experience will be granted for prior contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - b. Career Center Vocational Teacher experience - trade experience required for vocational teachers may be credited in lieu of prior teaching experience. A maximum of fifteen (15) years' experience will be granted for prior trade experience or contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - c. Counseling experience - A maximum of fifteen (15) years' experience will be granted for prior contracted K-12 school experience if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district.
 - d. School Psychologist experience – A maximum of fifteen (15) years' experience will be granted for prior applicable licensed experience in the professional areas which directly relate to the School Psychologist job assignment if obtained within the past twenty (20) years immediately preceding the start date as a Covered Employee with the district. Prior experience considered can include intake, treatment, supervision of School Psychologists, and consultation in institutions such as mental health centers, psychiatric clinics, social service agencies, hospitals, juvenile probation agencies, and adoption agencies.
2. Horizontal Educational Lane Placement for Education
 - a. Upon hire, the District shall grant credit for horizontal educational lane placement based on earned undergraduate or graduate credit obtained from a regionally accredited college or university as recorded on original, official transcripts. The Covered Employee has up to ninety (90) days following the

Covered Employee's start date to provide the District official transcripts to support further educational lane placement. Final approved salary placement shall be retroactive to the Covered Employee's start date.

- b. At least 10 of the required 15 credits per educational lane must be made up of graduate credits.
- c. In the event transcripts list quarter hour credits, they shall be converted to semester hour credits. One (1) quarter hour credit is equal to two thirds (2/3) of one semester hour credit.
- d. In the instance of a double bachelor's/master's degree, additional credit recognition will be made if the two degrees were conferred at separate times. Dual degrees with the same conferment date will reflect a single degree with no further credits.
- e. Juris doctorate degrees will be placed in the PhD column only when accompanied by a conferred master's degree.
- f. Although master's programs may have varying degrees of credit hours as offered by their specific university, master's degree attainment will be accounted for in the same manner.
- g. Career Center Vocational Teachers Initial Educational Lane Placement - All teachers hired as vocational teachers at the Career Center who hold a maximum of an associate's degree will be placed on the bachelor's lane in accordance with placement procedures in section D.1.b. above.

E. ANNUAL STEP AND EDUCATIONAL LANE SALARY ADVANCEMENT

1. Annual Vertical Step Movement: A vertical step movement down the salary schedule, if available, is earned annually, after having worked the entire second semester, excluding those who are on the District Support Plan or Disciplinary Phase of the Covered Employee Improvement Plan. It is applied at the beginning of the next school year (August 1). Covered Employees do not need to request a step increase, it is processed automatically by the Human Resources Department as negotiated.
2. Horizontal Educational Lane Advancement: A horizontal educational lane advancement is earned by achieving higher education, completing college coursework and/or professional learning.
 - a. Coursework shall be at the discretion of the Covered Employee, but must be aligned to the Covered Employee's professional practice. If it is determined that the learning does not align, it will be taken to the Professional Council for review. The Superintendent or designee, in consultation with the MVEA President, will make the final determination.
 - b. The District recognizes additional preparation and training beyond the bachelor's degree in semester hour credits as set forth in the educational lane structure. In the event transcripts list quarter hour credits they shall be converted to semester hour credits. One (1) quarter hour credit is equal to two thirds (2/3) of one semester hour credit.
 - c. Credits used to obtain a master's degree may be used to advance on the salary schedule until the completion of the master's degree. Only those college credits, graduate or undergraduate, earned following the award of the master's degree may be applied toward the next horizontal educational lane advancement.
 - d. Although master's programs may have varying degrees of credit hours as offered by their specific university, master's degree attainment will be accounted for in the same manner.
 - e. Only Professional Learning Credits earned since the last Educational Lane Advancement on the salary schedule shall be applied towards the next Educational Lane Advancement.
 - f. For each horizontal educational lane advancement a Covered Employee must have a combined minimum of 15 semester credits comprised of:
 - i. Regionally accredited college or university graduate courses (at least 10 of the 15 required credits must be from graduate courses);

-
- ii. Regionally accredited college or university undergraduate courses;
 - iii. Pre-Approved In-District Professional Learning - professional learning credits must be pre-approved by the Superintendent or designee and all requirements set forth by the Professional Learning Credit Advisory Board (PLCAB) must be met. If prior approval is not obtained, Professional Learning Credits will not be considered for horizontal educational lane advancement. Each course is limited to 1 Professional Learning Credit (15 clock hours = 1 semester hour credit)
 - 1. D51 Professional Learning Course - Up to 25% of work may occur during contracted hours.
 - 2. D51 Embedded Professional Learning Course - Up to 50% of work may occur during contracted hours. Embedded professional learning courses require artifacts.
 - 3. D51 Content Area and Curriculum Design Teams - Under the guidance of the Executive Director of Teaching and Learning, Content Area and Curriculum teams may be formed annually with up to 100 total participants per school year. Instructional Resource Selection Teams (IRST) do not qualify for professional learning credit. Up to 50% of work may occur during contracted hours.
 - iv. Pre-Approved Out-of-District Professional Learning - professional learning credits must be pre-approved by the Superintendent or designee and all requirements set forth by the Professional Learning Credit Advisory Board (PLCAB) and must be met. If prior approval is not obtained, Professional Learning Credits will not be considered for horizontal educational lane advancement.
 - 1. Out-of-district conferences, content area specific sessions, and workshops. A list of pre-approved out-of-district professional learning will be reviewed annually by Professional Learning Credit Advisory Board (PLCAB) and made available on the District website. In the event an out-of-district offering is not identified on the pre-approved list see process for course approval on District website.
 - g. Career Center Vocational Teachers Horizontal Educational Lane Advancement - Career Center vocational teachers must complete a minimum of fifteen (15) hours of education/vocational education courses for each horizontal educational lane advancement. Credits and/or professional learning outlined in Exhibit A Section E.2.f may be used for 100% of horizontal educational lane advancement. Vocational teachers with a maximum of an associates degree may not advance past educational lane 4 without a master's degree and may only advance one educational lane per school year.
 - h. Horizontal Educational Lane Advancement Application Procedure
 - i. Covered Employees must submit the Educational Lane Advancement Application, official college and/or D51 transcripts to Human Resources no later than the last working day in September of the work year in which the change is to be effective. Coursework not submitted by the last working day of September will not be considered until the following school year.
 - ii. Courses must be completed and/or degree must be conferred prior to August 31 of the year in which they are seeking an horizontal educational lane advancement.
 - iii. Once approved, payment of the approved horizontal educational lane advancement will be retroactive back to the first contracted day of the employee's current assignment.

F. ADDITIONAL AVAILABLE STIPENDS

- 1. National Board:
 - a. National Board for Professional Teaching Standards – Covered Employees who receive National Board Certification from the National Board for Professional Teaching Standards will receive an additional yearly stipend equivalent to five percent (5%) of educational lane 1, step 0. Covered Employees will receive the additional stipend as long as they continue to hold the National Board Certification.
- 2. Extracurricular Activities:

-
- a. The extracurricular salary schedule will be negotiated annually.
 - b. A maximum of fifteen (15) years' experience will be granted for prior coaching experience if obtained within the past twenty (20) years immediately preceding acceptance of a coaching position with the District. Experience can be obtained in any sport, but must be obtained within a scholastic environment such as middle school, high school, or college. Club experience does not count toward placement on the D salary schedule. Middle school experience is not applicable toward placement for a high school sport but is applicable for a middle school sport.
 - c. Covered Employees that cease coaching duties for one (1) year but do not sever employment and are selected for a coaching position shall be entitled to placement as though a break in service did not occur upon return to those duties. Covered Employees who cease coaching for more than one (1) year will be placed on the salary schedule following the process listed above.
 - d. Covered Employees shall be compensated in accordance with the Extracurricular Activities Salary Schedule. Extracurricular duties are offered on a year-to-year basis. If a Covered Employee is given an extracurricular duty assignment in the Covered Employee's first year of full-time employment in the District, or if a Covered Employee voluntarily transfers to a different building and accepts an extracurricular duty(ies) in that building as part of the transfer, that Covered Employee may not, for a period of three (3) years after such hiring or transfer, reject an assignment to such extracurricular duty(ies).
 - e. The Principal or designee shall annually evaluate personnel assigned to high school extracurricular activities. Evaluations will occur within two (2) weeks following the conclusion of the respective activity or by May 1 for a year-long activity. The evaluations shall be reviewed by a designated central office administrator.
 - f. It is expected that those engaged in extracurricular activities at the middle school level will receive evaluations through the extracurricular evaluation process.

G. ADDITIONAL PAY DETAILS & BENEFITS

1. Salary will be paid in twelve (12) monthly payments; the pay date will be the last business day of the month for work performed during that month.
2. A direct deposit paycheck system will be utilized by the District for all Covered Employees.
3. Salary and sick leave will be prorated for any Covered Employee employed after the beginning of the contract year.
4. Day leave will be awarded as per the negotiated agreement Section 9.
5. Benefits - Depending on their position, Covered Employees may be eligible for one (1) or all of the following benefits: P.E.R.A., health insurance, dental insurance, life insurance, vision insurance, workmen's compensation, and various leaves. The Human Resources Department will inform Covered Employees of specific benefits when they are hired.

Mesa County Valley School District 51

Teacher/Counselor/Psychologist Salary Schedule

2023-24

Annual Salaries based on 188-day calendar

| Step | Educational Lane | | | | | | | | |
|------|------------------|--------|--------|-------------|--------|--------|--------|--------|------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | BA | BA+15 | BA+30 | BA+45 MA | MA+15 | MA+30 | MA+45 | MA+60 | MA+75 EDS/DOC |
| 0 | 46,743 | 48,143 | 49,543 | 50,943 | 52,193 | 53,443 | 54,693 | 56,243 | 57,893 |
| 1 | 47,772 | 49,203 | 50,633 | 52,064 | 53,342 | 54,619 | 55,897 | 57,481 | 59,167 |
| 2 | 48,823 | 50,285 | 51,747 | 53,210 | 54,515 | 55,821 | 57,126 | 58,745 | 60,469 |
| 3 | 49,897 | 51,391 | 52,886 | 54,380 | 55,714 | 57,049 | 58,383 | 60,038 | 61,799 |
| 4 | 50,995 | 52,522 | 54,049 | 55,577 | 56,940 | 58,304 | 59,668 | 61,359 | 63,159 |
| 5 | 52,116 | 53,677 | 55,238 | 56,799 | 58,193 | 59,587 | 60,980 | 62,708 | 64,548 |
| 6 | 53,263 | 54,848 | 56,454 | 58,049 | 59,473 | 60,897 | 62,322 | 64,088 | 65,968 |
| 7 | 54,435 | 56,065 | 57,695 | 59,326 | 60,782 | 62,237 | 63,693 | 65,498 | 67,419 |
| 8 | 55,632 | 57,299 | 58,965 | 60,631 | 62,119 | 63,606 | 65,094 | 66,939 | 68,903 |
| 9 | 56,856 | 58,559 | 60,262 | 61,965 | 63,485 | 65,006 | 66,526 | 68,412 | 70,419 |
| 10 | 58,107 | 59,847 | 61,588 | 63,328 | 64,882 | 66,436 | 67,990 | 69,917 | 71,968 |
| 11 | 59,385 | 61,164 | 62,943 | 64,721 | 66,309 | 67,898 | 69,486 | 71,455 | 73,551 |
| 12 | 59,385 | 61,164 | 64,327 | 66,145 | 67,768 | 69,391 | 71,014 | 73,027 | 75,169 |
| 13 | 59,385 | 61,164 | 65,743 | 67,600 | 69,259 | 70,918 | 72,577 | 74,633 | 76,823 |
| 14 | 59,385 | 61,164 | 67,189 | 69,088 | 70,783 | 72,478 | 74,173 | 76,275 | 78,513 |
| 15 | 59,385 | 61,164 | 68,667 | 70,608 | 72,340 | 74,073 | 75,805 | 77,953 | 80,240 |
| 16 | | | | 72,161 | 73,932 | 75,702 | 77,473 | 79,668 | 82,006 |
| 17 | | | | 73,748 | 75,558 | 77,368 | 79,177 | 81,421 | 83,810 |
| 18 | | | | 75,371 | 77,220 | 79,070 | 80,919 | 83,212 | 85,653 |
| 19 | | | | 77,029 | 78,919 | 80,809 | 82,699 | 85,043 | 87,538 |
| 20 | | | | 78,724 | 80,655 | 82,587 | 84,519 | 86,914 | 89,464 |
| 21 | | | | 80,456 | 82,430 | 84,404 | 86,379 | 88,826 | 91,432 |
| 22 | | | | | 82,430 | 86,261 | 88,278 | 90,780 | 93,443 |
| 23 | | | | | 82,430 | 86,261 | 90,221 | 92,777 | 95,499 |
| 24 | | | | | 82,430 | 86,261 | 90,221 | 94,818 | 97,600 |

2022-23 Teacher Salary Schedule and Placement of New Hires

Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.

1. Teacher Base Pay Salary Schedule Range is \$43,665—\$88,001, based on one (1) FTE at one hundred and eighty-eight (188) days.
2. Extended Contracts—Teachers contracted for more than the scheduled Work Year are determined by multiplying the per diem amount by the number of contracted days.

Current Teachers:

Current Salary

- + Master’s Degree Supplement (if applicable)
- + Additional Compensation (i.e. APLU, National Board etc)

New Teacher Placement:

Teachers are initially placed according to experience. Teachers new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement. The District will recognize one Master’s Degree for placement on the salary schedule.

Experience

| Years | Salary | Years | Salary |
|-------|-------------|-------|-------------|
| 0 | \$43,665.00 | 8 | \$49,773.91 |
| 1 | \$44,901.65 | 9 | \$49,799.49 |
| 2 | \$45,944.22 | 10 | \$51,049.02 |
| 3 | \$46,276.40 | 11 | \$52,298.56 |
| 4 | \$46,775.05 | 12 | \$53,673.62 |
| 5 | \$47,274.87 | 13 | \$54,797.62 |
| 6 | \$47,775.83 | 14 | \$56,047.16 |
| 7 | \$48,775.45 | 15 | \$56,484.21 |

Additional Compensation:

| Type | Amount | Payment |
|---|-----------|---------------------|
| Initial Master’s Degree* | \$3,250 | Annual Payment |
| National Board Certification | \$2,050 | Annual Payment |
| Aligned Professional Development (APLU) Stipend | \$450-900 | One-time Stipend(s) |

*For current staff, initial advanced degree must be conferred after January 1, 2016.

Henceforth, any additional salary placement schedules in this section will be negotiated in congruence with the teacher and counselor salary placement schedules.

2022-23 School Counselor (Special Service Provider) Salary Schedule and Placement of New Hires

~~Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.~~

- ~~1.—School Counselor Base Pay Salary Schedule Range is \$43,665 – \$88,001, based on one (1) FTE at one hundred and eighty-eight (188) days.~~
- ~~2.—Extended Contracts—School Counselors contracted for more than the scheduled Work Year are determined by multiplying the per diem amount by the number of contracted days.~~

Current School Counselors:

~~Current Salary~~

- ~~+ Master’s Degree Supplement (if applicable)~~
- ~~+ Additional Compensation (i.e. APLU, National Board etc)~~

New School Counselor Placement:

~~School Counselors are initially placed according to experience. School Counselors new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement. The District will recognize one Master’s Degree for placement on the salary schedule.~~

Experience

| Years | Salary | Years | Salary |
|------------------|------------------------|------------------|------------------------|
| 0 | \$43,665.00 | 8 | \$49,773.91 |
| 1 | \$44,901.65 | 9 | \$49,799.49 |
| 2 | \$45,944.22 | 10 | \$51,049.02 |
| 3 | \$46,276.40 | 11 | \$52,298.56 |
| 4 | \$46,775.05 | 12 | \$53,673.62 |
| 5 | \$47,274.87 | 13 | \$54,797.62 |
| 6 | \$47,775.83 | 14 | \$56,047.16 |
| 7 | \$48,775.45 | 15 | \$56,484.21 |

Additional Compensation:

| Type | Amount | Payment |
|--|----------------------|--------------------------------|
| Initial Master’s Degree* | \$3,250 | Annual Payment |
| National Board Certification | \$2,050 | Annual Payment |
| Aligned Professional Development (APLU) Stipend | \$450-900 | One-time Stipend(s) |

~~*For current staff, initial advanced degree must be conferred after January 1, 2016.~~

~~Henceforth, any additional salary placement schedules in this section will be negotiated in congruence with the teacher and counselor salary placement schedules.~~

~~**2022-23 School Psychologist Salary Schedule and Placement of New Hires**~~

~~Base Pay Salary Schedule Range and Contract Days—Individual annual salaries are prorated based on FTE and number of contract days.~~

- ~~1.—School Psychologist Base Pay Salary Schedule Range is \$59,259.11– \$99,900, based on one (1) FTE at one hundred ninety-seven (197) days.~~
- ~~2.—Extended Contracts—School Psychologists contracted for more than the standard School Psychologist contract are determined by multiplying the per diem amount by the number of actual contracted days.~~

~~**Current School Psychologists:**~~

~~Current Salary~~

~~+ Additional Compensation (i.e. APLU, etc.)~~

~~**New School Psychologist Placement:**~~

~~School Psychologists are initially placed according to experience. School Psychologists new to the District may be granted up to 15 years of experience, provided the experience occurred within the last 20 years in accordance with the MVEA Agreement.~~

~~**Experience**~~

| Years | Salary | Years | Salary |
|------------------|------------------------|------------------|------------------------|
| 0 | \$59,259.11 | 8 | \$70,420.22 |
| 1 | \$60,474.09 | 9 | \$71,992.60 |
| 2 | \$61,684.04 | 10 | \$73,599.54 |
| 3 | \$63,060.15 | 11 | \$75,243.29 |
| 4 | \$64,468.60 | 12 | \$76,924.96 |
| 5 | \$65,907.16 | 13 | \$78,640.07 |
| 6 | \$67,378.06 | 14 | \$80,396.45 |
| 7 | \$68,881.30 | 15 | \$82,190.75 |

~~**Additional Compensation:**~~

| Type | Amount | Payment |
|---|----------------------|--------------------------------|
| Aligned Professional Development Stipend | \$450-900 | One-time Stipend(s) |

Exhibit B

39. Steps and Lanes Salary Schedule (Inactive)

May, 2022

(Inactivated: May, 2023)

After operating under the current salary schedule for several years, MVEA and D51 have a desire to create a more robust salary schedule that has a transparent, easy to interpret structure for staff and creates opportunities for staff to receive base pay increases for educational credits and degrees. To that extent, 2022-23 will be a transitional year as we transition from the current salary model into a more traditional “steps and lanes” salary model.

During the Spring 2022 Negotiations, D51, the Board of Education, and MVEA committed to transitioning back to a traditional salary schedule (“steps and lanes”) while working to retain the best parts of the current salary model, namely recognizing in-district and out-of-district learning opportunities that enhance our educators and strengthen our D51 learning model.

D51, the Board of Education, and MVEA commit specifically to:

- No Covered Employee will lose pay as we transition (given employee’s FTE and number of contract days remains unchanged)
- The new steps and lanes salary schedule (TBD in 2022-2023) will have vertical steps (signifying qualified professional experience as granted by the MVEA agreement at the time of hire and any approved increments) and educational lanes (signifying degrees and/or educational credits earned).
- APLU course offerings (both in-district and out-of-district) will remain “as is” for the 2022-2023 school year.

During 2022-23, the joint MVEA/D51 salary work group will draft a salary schedule prototype. In order to design this prototype, the Human Resources department must collect educational data from all Covered Employees. The accuracy of this data is critical to the creation and budgeting of a new “steps and lanes” schedule. Following negotiations in May of 2022, an online form will be released to all Covered Employees requesting staff identify their highest earned degree and collect relevant coursework verified on a transcript. Human Resources and MVEA will communicate with Covered Employees regarding the documentation required to be submitted. In order to allow for this work to continue in a timely manner, all forms must be submitted by September 15, 2022.

40. Middle School Planning Time **(Inactive)** May, 2022
(Inactivated: May, 2023)

The District and Association agree that Middle School Educators provide a high quality education for students. The District and Association also agree that duties, responsibilities, workload, planning time, and professional learning are legitimate topics of study and discussion. In order to address these issues and ensure the involvement of all stakeholders, the District and Association agree to staff and schedule a committee made up of District Leadership, Middle School Educators and the Association. The committee will meet over the course of the 2022-23 school year to decide if changes are necessary. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the Spring of 2023.

41. Special Education Committee Additional Duties May, 2023

The District and the Association agree that the work of the joint special education committee, in addition to other functions will:

- Analyze the retention and recruitment data collected by the district including Special Education Teacher Exit Interviews;
- Evaluate and develop viable supports for legal compliance for Special Education Teachers;
- Evaluate and align Professional Development specific to the needs and requirements of the Special Education Teachers;
- Review data collected by the Executive Director of Human Resources or designee and the MVEA President regarding the frequency of substitutes assigned to a special education classroom being reassigned during their contact time with students; and
- Explore the possibility of adding additional work days for special education teachers.

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The committee will meet over the course of the 2023-24 school year to decide if changes are necessary. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the spring.

Whereas: The MVEA membership ratified the agreement on May 19, 2023;

Therefore, be it resolved the Mesa County Valley School District 51, Board of Education ratifies this agreement.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 23, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

| Category | High School | | | | Middle School | | | | Elementary School | | | | Total | | Total for previous years as of: February 28 (29) | | | | |
|--------------|-------------|-----------|-----------|----------|---------------|-----------|-----------|----------|-------------------|---|-------|---|-----------|-----------|---|-----------|-----------|-----------|-----------|
| | 22/23 | | 21/22 | | 22/23 | | 21/22 | | 22/23 | | 21/22 | | 22/23 | 21/22 | 20/21 | 19/20 | 18/19 | 17/18 | 16/17 |
| | M | F | M | F | M | F | M | F | M | F | M | F | | | | | | | |
| 100 | 6 | 7 | 1 | 1 | 8 | 3 | 3 | 0 | | | | | 9 | 5 | 9 | 13 | 27 | 16 | 17 |
| 200 | 1 | | | | | | | | | | | | 1 | | | 1 | | 2 | 2 |
| 300 | | | | | | | | | | | | | | | | | | | |
| 400 | 6 | 7 | 6 | 2 | 5 | 1 | 2 | 9 | | | | | 19 | 19 | 7 | 6 | 4 | 1 | 1 |
| 500 | 12 | 2 | 6 | 1 | 6 | 1 | 3 | | | | | | 8 | 10 | 5 | 9 | 6 | 1 | 9 |
| 600 | | | | | | | | | | | | | | | | | | | |
| 700 | | | | | | | | | | | | | | | | | | | 1 |
| DSP | | | | | | | | | | | | | | | | | | | |
| VOO | 11 | 7 | 5 | 2 | 7 | 7 | 3 | | | | | | 12 | 10 | 11 | 13 | 17 | 9 | 10 |
| Total | 36 | 23 | 18 | 6 | 26 | 12 | 11 | 9 | | | | | 97 | 44 | 32 | 42 | 54 | 29 | 40 |

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

